



# YEARLY STATUS REPORT - 2022-2023

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>THE OXFORD COLLEGE OF PHARMACY</b>
• Name of the Head of the institution	<b>Dr. Padmaa M Paarakh</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08061754694</b>
• Mobile no	<b>9880681532</b>
• Registered e-mail	<b>pharmacyprincipal@theoxford.edu</b>
• Alternate e-mail	<b>padmaampaarakh@gmail.com</b>
• Address	<b>No. 6/9, I Main, Begur Road, Hongasandra</b>

• City/Town	<b>Bangalore</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>560068</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Self-financing</b>
• Name of the Affiliating University	<b>Rajiv Gandhi University of Health Sciences</b>
• Name of the IQAC Coordinator	<b>Dr. Gururaj S Kulkarni</b>
• Phone No.	<b>08061754694</b>
• Alternate phone No.	<b>08061754699</b>
• Mobile	<b>9886564346</b>
• IQAC e-mail address	<b>skguru2006@gmail.com</b>
• Alternate Email address	<b>skguru2006@gmail.com</b>
<b>3.Website address (Web link of the</b>	<b><a href="http://www.theoxford.edu/pharmacy/pdfnaac/2122.pdf">http://www.theoxford.edu/pharmacy/pdfnaac/2122.pdf</a></b>

<b>AQAR (Previous Academic Year)</b>	
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>if yes, whether it is uploaded in the Institutional website Web link:</li> </ul>	<a href="http://theoxford.edu/PHARMACY/pdfnaac/Academic%20calendar">http://theoxford.edu/PHARMACY/pdfnaac/Academic%20calendar</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B+</b>	<b>2.54</b>	<b>2018</b>	<b>30/11/2018</b>	<b>29/11/2020</b>
<b>Cycle 1</b>	<b>B</b>	<b>2.86</b>	<b>2013</b>	<b>05/01/2013</b>	<b>04/01/2015</b>

<b>6. Date of Establishment of IQAC</b>	<b>05/07/2010</b>
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### 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	A
<b>The Oxford College of Pharmacy</b>	<b>Short UG Research Project</b>	<b>RGUHS</b>	<b>2022-23</b>	<b>A</b>

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p>Yes</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>1. IQAC has initiated measures to strengthen the curriculum delivery by adopting innovative teaching learning pedagogies, stakeholder feedback collected and upon analysis of the same Value added courses to bridge industry academia connect.</p>	
<p>2. The IQAC has taken initiative to strengthen CIE mechanism and has integrated multiple forms of assessment, As a result of the same there substantial improvement in the academic performance of the students and achieved 100% pass percentage</p>	
<p>3. The IQAC shall be constantly monitoring the Mentor Mentee initiatives as to ensure Holistic development of the student, Faculty assesses the students and accordingly plan and organize mentoring activities. IQAC has strengthened the Career Counselling Cell of College, and has organized through Career counselling Cell, various Skill development and capacity building initiatives.</p>	
<p>4. The IQAC through the R &amp; D committee of TOCP has encouraged all the staff and students to present &amp; participate in Seminars &amp; conferences. As a result of the same there was substantial increase in Participation in conferences and seminars. In line with this more than 50% of the faculty and few students have attended in programmes hosted by institution and organized other colleges.</p>	
<p>5. The IQAC in consultation with R &amp; D committee has initiated measures to foster the research acumen and to strengthen the Research Culture to enhance the Quality of Publications. As a result of the same, a total of 39 quality publications are published in journals of repute.</p>	

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To encourage and motivate Staffs &amp; Students to Present, Publish and participate in Seminars, Conferences and Webinars</p>	<p>The IQAC in consultation with R &amp; D committee has initiated measures to foster the research acumen and to strengthen the Research Culture to enhance the Quality of Publications. As a result of the same, total of 39 quality publications are published in journals of repute.</p>
<p>To motivate &amp; encourage students to take admissions for higher education.</p>	<p>The Career Counselling cell of The Oxford College Pharmacy has organised various sessions to student prospects of Progressing for higher education. Further the Cell has briefed students that if they Perform better in academics they have the scope to take up higher education in the same institution, as the institution caters up to M. Pharm &amp; Pharm D (PB), result of which Ten students of UG final year have taken admission for PG courses in Pharmaceutics and Pharmacology Subjects and three students took admission for Pharm D PB courses. Along with this college students have also taken admission for high education in other institutions and universities.</p>
<p>Planned to organize webinars by all departments</p>	<p>The IQAC through the R&amp; D committee of TOCP has encouraged all the staff and students to present &amp; participate in Seminars &amp; conferences. As a result of the same there was substantial increase in Participation in conferences and seminars. In line with this more than 50% of the faculty and few students have attended in programmes hosted by institution and organized by other colleges.</p>
<p>Publications of research and review articles</p>	<p>The institution has taken efforts to inculcate research culture in the institution and has developed a mechanism through TOCP research committee for motivating and supporting faculties and students to publish research, review articles in quality index journals. As a result more than thirty nine research and review articles have published.</p>
<p>Encouraging students and faculty to write Research Grant Proposals.</p>	<p>The institution has encouraged students and staff to write research grants at University Level and other funding agencies. The students of 6th SEM have applied university Short term research grants and faculties in pharmaceuticals, pharmacology and Pharmacognosy have applied to RGUHS grants. Three short term research grants approved by the university for the academic year 2022-23.</p>

Development of Add-on Courses	The Academic Council committee of the Institution coordination & Consultation with IQAC Committee an other related committees, identifies the Add-on Courses/ programme specific, so as to provide more relevant and industry based information to Student which helps in holistic academic improvement of th students. The Programs courses syllabus were desig as per requirements by academic committee with consultation to resource person. Total 25 Add-on Courses were offered to the students.
Organize National and International Awareness Days	The institution has organised most of the National International events on respective dates to educat and make aware of those days themes and involve students in the events. Institution has organized than 25 events in Academic Session 2022-23.
Improvement in the academic and results of UG students	The Institution has strengthened the Teaching & Learning activities with a focus on Over all stude academic development as well as to encourage & Motivate students to get ranks and distinctions in final university exams. As a result of this the results for UG, PG has improved compared to last academic year with better CGPA grade and better results in Pharm D. compared to last year our coll students have done better in overall percentage of results in all courses. For the academic session 2 23, Institution has secured 100% result.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING COUNCIL	17/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/01/2023

15. Multidisciplinary / interdisciplinary

- The Oxford College of Pharmacy has a dedicated Research & Developme committee which has taken initiatives to strengthen Interdisciplina academic & research activities with guidance & support from Central Research Cell of The Oxford Group of Institutions.

- In line with this the Institutional Research & Development committee has initiated identifying thrust areas which have scope for interdisciplinary research in line with the core team strength.
- The faculty have been further motivated & encouraged to develop notes on these identified areas and the same would be converted to research proposals with involvement of Interdisciplinary research from the Institution sister concern institutions (THE OXFORD MEDICAL COLLEGE, THE OXFORD DENTAL COLLEGE, THE OXFORD COLLEGE OF ENGINEERING etc.).
- TOCP has entered into an MOU with The Oxford Medical College for Pharm D course, The Oxford Dental College for formulation development and evaluation studies. We work as a team with multidisciplinary objectives for better knowledge of students and staff of all institutions in academic and research works. The Oxford College of Pharmacy has adopted an interdisciplinary approach and is further strengthening the same in departments, Pharmaceutics, Pharmacology, Pharmacognosy, Pharmaceutical Chemistry and Pharmacy Practice. For example, in the project works, the students are using herbal drugs for their work, the Pharmacognosy department will help in extracting the active constituents from the crude drugs.
- The pharmaceuticals department will develop suitable formulations to help the Pharmaceutical Chemistry department (for analytical work). Where applicable, the in-vivo studies on animals is being done by the department of pharmacology.
- The Oxford College of Pharmacy encourages the students to perform projects in collaboration with various industries. Various industrial visits are also conducted in the institution to encourage the student

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### 16. Academic bank of credits (ABC):

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The Academic Council Committee in Consultation with IQAC Committee is working on this initiative in line with Affiliating University Guidelines.

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### 17. Skill development:

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- The institution focusses on enhancing the skill quotient of the students by imbibing various add-on programmes and expert talks/guest lectures and Industrial/Field visits to facilitate the skill development of the students.
- The Career Counselling cell of the Institution has taken initiative to enhance skill development activities such as communication skills, attitude, preparation of resume, mock interviews, etc.
- Also, the Cell focuses on identifying the areas for Capacity Building for staff & students and accordingly organises programmes.
- The institution has further Organised Skill development sessions, Life Skills, Sessions on Yoga etc. The institution organises Skill development activities on a Continuous basis.
- Orientation programmes were conducted for the first-year students of Pharm, M. Pharm and Pharm D students giving the guidance to the academics, career development and skill development.
- Various induction programmes were conducted to the final year students of B. Pharm, M. Pharm and Pharm D students giving guidance about, h

face the interviews, communication skills and English language learning

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture using online course)

- The Oxford College of Pharmacy promote the education system with reference to Indian knowledge system to enhance professional development of the student community
- We educate our students for overall development with culture of Indian originality and medicine systems. In line with this the Institution organised add on course by integrating importance of herbal components in addition to the drug molecules. The programme focussed on educating students on various herbal/medicinal plants used in treatment of various diseases and the impact of the same.
- Also, The Oxford College of Pharmacy has faculties to make students understand the subjects by interacting with students in the classes local languages and make them comfortable
- We not only educate the students with their subjects but also to understand and learn the strong and rich Indian culture and traditions

### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The Oxford College of Pharmacy has initiated CO mapping and is in process implementing attainment in line with university guidelines. Further, the Institution adopts bloom's taxonomy to enhance our teaching and learning methodologies.

The Oxford College of Pharmacy has a well-defined Course Outcomes for a course as per RGUHS Guideline. Those Course Outcomes (COs) are what the student should be able to do at the end of a course. The most important aspect of those COs are that it should be observable and measurable.

Each COs are assessed by using Direct assessment tools that reflect the knowledge level and skills of the students based on their performance in Continuous Assessment Test, Assignments, Tutorials, Concept Test etc. The Direct assessment is taken to attain individual Course Outcomes (COs) as per the university guidelines. As University has not given any POs so partial attainment only done and no weightage attainment is calculated.

When assessing student learning, two of the most common approaches followed by college are formative and summative assessments. The uses of a formative assessment is to gauge student understanding and identify knowledge gap that may need extra work. Summative assessments are conducted at the end of a defined learning period and often represent the final grade for the course.

### 20. Distance education/online education:

Not Applicable

## Extended Profile



<b>1. Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	201
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2. Student</b>	
2.1 Number of students during the year	504
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	90
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	94
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3. Academic</b>	
3.1 Number of full time teachers during the year	46
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	46
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

4. Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,43.81,521
4.3 Total number of computers on campus for academic purposes	165

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

The College is affiliated to Rajiv Gandhi University of Health Sciences the Heads of Departments before the beginning of every semester to finalize the RGUHS Academic Calendar. The calendar contains the details of academic semester, internal assessment tests and final semester examinations are

Time table committee will develop academic calendar, master Timetable in college, Department Time table, Lesson plan and Pedagogy plans accordingly. Also the committee involves various stakeholder alumni, employers and it constantly monitors the curriculum delivery practices and on the basis

File Description	Documents
Upload relevant supporting document	
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

The Institution develops Academic calendar based on Calendar of events committee in consultation with IQAC has formulated master Time table of plan and Pedagogy plan will be reviewed by consultant authority according to value added courses so as to bridge the industry academia interface. Co

**Internal Examinations-** The dates are mentioned in the academic calendar exams are conducted by respective departments.

**Question Paper Setting-** The question paper of internal exams is prepared by a pool of papers prepared by all concerned faculties. The answer sheets

**Assignments and Quiz -** In addition to the tests, assignments and quizzes

File Description	Documents

Upload relevant supporting document	
Link for Additional information	

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum d affiliating University and/are represented on the following academic bodies during the year University Setting of question papers for UG/PG programs Design and Development of Curr Courses Assessment /evaluation process of the affiliating University**

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem**

25

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template )

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu**

589

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

## **1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human**

The Institute follows curriculum prescribed by the University and integ the students

Human Values and Professional Ethics: Human values and professional eth this course is to ensure that the students have knowledge of the consti

Environment and Sustainability: The issues of Environment and Sustainab students are sensitized to ecological and environmental issues connecte

Gender equity: The institution, imparting quality education to shape gl initiated promising measures to sensitize and promote gender equity amo flexible seating arrangements in the class rooms, equal representation

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Va

### 1.3.2 - Number of courses that include experiential learning through project work/field wo

8

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

### 1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Dat

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution fro Teachers Employers Alumni

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing

Any additional information

## 1.4.2 - Feedback process of the Institution may be classified as follows

File Description

Upload any additional information

URL for feedback report

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

131

File Description

Any additional information

Institutional data in prescribed format

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

25

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Program

The Oxford College of Pharmacy identified criteria of students into advanced policy where in if any student is securing less than 50% of Internal pr advanced learners. Accordingly the Faculties in consultation with conce

#### INITIATIVES FOR ADVANCED AND SLOW LEARNERS

##### Advanced Learners:

The following Special activities are conducted for Advanced Learners:

- Bright and diligent students are motivated and inspired to get univ
- Semester toppers and university rank holders are honoured with cert
- Encouraging to participate in various symposiums like quiz, poster
- Conferences, inter institution competition etc.
- Guiding the students for GPAT/Competitive Examinations.
- Guiding and encouraging to publish/present research papers in confe
- Guiding for career planning.

**Slow Learners:** The following activities are conducted for slow Learners

- Remedial classes conducted for Slow Learners.
- Special Coaching class and Counselling is given to slow learners.
- Previous year Question papers and Question Banks for all subjects a
- Students are given repeated practice on important questions.

File Description	Documents
Paste link for additional information	
Upload any additional information	

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students
504

File Description
Any additional information

### 2.3 - Teaching- Learning Process

#### 2.3.1 - Student centric methods, such as experiential learning, participative learning and probl

Our students are learning the subjects by experiential and participativ methods to enhance student involvement as a part of participative learn

For Experimental Learning: Field visit, Expert talk,

For Participative Learning: Group Discussion, Case study and

For Problem solving methodologies Journal Club and Case study are used

The teachers use audio/video tools whenever it is required to make bett transform students from being relegated to the role of passive recipien teachers will identify students who need more attention and interaction After completion of syllabus, the syllabus was revised by students as s can come to know what mistakes they made and rectify them and minimise

File Description	Documents
Upload any additional information	
Link for additional information	

#### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descriptor

The college has internet facility with ICT tools in the class rooms. Th visual impact on teaching and learning by faculty. The study materials, interactions were conducted regularly. Students are asked to use online online services to help the students get their subjects required books,

classes. Subject teachers are preparing PPTS well in advance by referring students to understand subjects properly.

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late

#### 2.3.3.1 - Number of mentors

46

File Description

Upload, number of students enrolled and full time teachers on roll

Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D

8

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.L

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institutio

##### 2.4.3.1 - Total experience of full-time teachers

216

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n

The Institution has defined mechanism and policy for continuous assessm are given assignments and viva are conducted from time to time and eval committee to conduct the internal exams, all subject teachers have to p HODS will scrutinize the question papers and chose one and same is give evaluation is made through Group Discussion, Tests, Assignments and viv learners has been identified and measures will be taken accordingly.

The institution has identified and entrusted Dean Examination with the submitted to the Dean examination and the same would be rooted to griev

File Description	Documents
Any additional information	
Link for additional information	

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- b

The institute has devised an efficient mechanism to deal with examinati follows strictly the guidelines and rules issued by the affiliating uni

At Institution Level: The institution has an identified Dean examinatio grievance redressal cell system, pertaning to examination. In case of s

At University level: If students have grievances related to evaluation Students canply for answer script copy from the university. if any NA and retotalling as it iss digital evaluation.

File Description	Documents
Any additional information	
Link for additional information	

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state

Yes, Programme and Course oucomes of all subjects offered by the univer internal assesment exams are prepared with CO mapping. We also follow t

File Description	Documents
Upload any additional information	
Paste link for Additional information	
Upload COs for all Programmes (exemplars from Glossary)	

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti



The Oxford College of Pharmacy has a well-defined Course Outcomes for a important aspect of those COs are that it should be observable and meas

Each COs are assessed by using Direct assessment tools that reflect the etc. This Direct assessment is taken to attain individual Course Outcom is calculated.

When assessing student learning, two of the most common approaches foll knowledge gaps that may need extra work. Summative assessments are cond

File Description	Documents
Upload any additional information	
Paste link for Additional information	<a href="#">htt</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during

94

File Description
Upload list of Programmes and number of students passed and appeared in the final year examinati
Upload any additional information
Paste link for the annual report

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m

<http://theoxford.edu/PHARMACY/pdfnaac/2.7.1%20Students%20Satisfaction%2>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research proj

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projec

131000

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year

##### 3.1.2.1 - Number of teachers recognized as research guides

9

File Description
Any additional information
Institutional data in prescribed format

### 3.1.3 - Number of departments having Research projects funded by government and non g

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-

5

File Description
List of research projects and funding details (Data Template)
Any additional information
Supporting document from Funding Agency
Paste link to funding agency website

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

The Oxford College of Pharmacy gives importance and puts efforts to inc We have better infrastructure in all the departments, instruments like

All the departments' works with interdisciplinary topics and support in development, herbal drug extraction, and formulations, development of a Pvt Ltd. and BAL Pharma Ltd. and our sister concerned institutions like are urged to engage in research and development activities by making us

File Description	Documents
Upload any additional information	
Paste link for additional information	<a href="http://theoxford.edu/PHARMACY/pdf">http://theoxford.edu/PHARMACY/pdf</a>

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr

##### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellect

11

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description

URL to the research page on HEI website

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Dat

Any additional information

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website du****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the ye**

39

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

**3.3.3 - Number of books and chapters in edited volumes/books published and papers publis****3.3.3.1 - Total number of books and chapters in edited volumes/books published and paper**

03

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students**

As we knows the service to mankind is service to god. Imparting such va activities in the neighborhood community. Our college has NSS units' st social problems and takes necessary steps for the betterment of the soc students and neighbour hood. These extension activities by students and protection to neighborhood community and realize the responsibility of

Students are encouraged to interact with patients in the Oxford Medical Pharmacy practice department work on these issues and educate people in

File Description

Documents

Paste link for additional information

Upload any additional information

**3.4.2 - Number of awards and recognitions received for extension activities from governme****3.4.2.1 - Total number of awards and recognition received for extension activities from Gov**

01

File Description
Any additional information
Number of awards for extension activities in last 5 year (Data Template)
e-copy of the award letters
<b>3.4.3 - Number of extension and outreach programs conducted by the institution through N community and NGOs ) during the year</b>
<b>3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with indu</b>
<b>28</b>
File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the du
<b>3.4.4 - Number of students participating in extension activities at 3.4.3. above during year</b>
<b>3.4.4.1 - Total number of Students participating in extension activities conducted in collab</b>
<b>1910</b>
File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)
<b>3.5 - Collaboration</b>
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange</b>
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchai</b>
<b>17</b>
File Description
e-copies of related Document
Any additional information
Details of Collaborative activities with institutions/industries for research, Faculty
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporat</b>
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance</b>
<b>06</b>

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universitie:

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning

The College encompasses a well maintained green campus ensuring adequat

**Classrooms:** College encompasses sufficient number of well-furnished, we classrooms.

**Technology Enabled learning facility:** The College has ICT Classrooms wh with internet facility.

**Seminar Hall:** The College has multiple seminar halls. These halls are r presentations, group discussions, etc.

**Laboratories:** All laboratories are well equipped with state of the art per the requirements of the curriculum. Labs are also utilized for tech

**Central Library:** Our central library is fully computerized by automatin journals, e-journals, computers and videos.

File Description

Upload any additional information

Paste link for additional information

#### 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc

In addition to academic activities, the college provides the necessary encouraged from the pupils. For all the students of our institution's a we have a playground. The students can participate in sports they have Every year, our college students are encouraged to take part in interco about the importance of practicing yoga and same is asked students to a

File Description

Upload any additional information

Paste link for additional information

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

12

File Description

Upload any additional information

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR i

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

3823415

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Oxford College of Pharmacy's library offers the best resources for 2541 reference books, 5526 electronic books, 549 print journals, 6820 o use of LIBSOFT, Juno Software for integrated library management. 12.0.0 data entry, book issue and return, renewal, member logins, etc. There a of the book collection by title, author, publisher, etc. The users rece resources that is a part of the Helinet consortium of, where users are Internet room. Closed-circuit cameras have been placed for security enh

File Description

Documents

Upload any additional information

Paste link for Additional Information

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindu Databases Remote access toe-resources

File Description

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

##### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- :

460138

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

Teachers: 19 , Students: 192

File Description

Any additional information

Details of library usage by teachers and students

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has a well-developed system for providing ICT facilitie
- The institution also has high quality persistent bandwidth offering but also extends to all the areas including library, auditorium, ca knowledge. Updating of IT facilities is frequently carried out in t
- JUNO SOFTWARE: The institution houses fully functional ERP System w
- The obsolete/existing systems are replaced with the new ones on an systems administrator with the help of maintenance staff. The maint warranty period are sent to the respective service centres immediat

File Description

Upload any additional information

Paste link for additional information

##### 4.3.2 - Number of Computers

165

File Description

Upload any additional information

List of Computers

##### 4.3.3 - Bandwidth of internet connection in the Institution

File Description

Upload any additional Information

Details of available bandwidth of internet connection in the Institution

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic supp

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and aca

10558106

File Description

Upload any additional information

Audited statements of accounts

Details about assigned budget and expenditure on physical facilities and academic support facilities

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and administrative facilities.

The college is having structured SOPs/Policies for maintaining and utilizing physical, academic and administrative facilities.

**Laboratory:** The College has B.Pharm, M.Pharm, Pharm D, and Pharm D PB c instruments and the same are maintained through SOPs. Further, general I Laboratories, instruments, glass apparatus and chemicals are maintained

**Library:** The library possesses main sections viz., Acquisition Section, will ensure its effective functioning.

**Sports:** Sports Committee organizes numerous various indoor and outdoor

**Computers:** Maintenance of computers and updating computer software regularly, so that all students get maximum benefits for academic purposes.

**Classroom management:** It is managed with proper systems as well as procedures.

File Description

Documents

Upload any additional information

Paste link for additional information

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government

115

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution

19



File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing s

File Description	Doc
Link to Institutional website	
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and caree

218

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and care

218

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling dur

### 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievan ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide with zero tolerance Mechanisms for submission of online/offline students' grievances Timel appropriate committees

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassmt committ
Upload any additional information
Details of student grievances including sexual harassmt and ragging cases

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

47

File Description
Self-attested list of students placed
Upload any additional information

Details of student placement during the year (Data Template)

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

23

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

## 5.2.3 - Number of students qualifying in state/national/ international level examinations du

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

30

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities :

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie

5

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/st

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative

Students have active participation in the academic and administrative b have maintained the proceedings and submit their report to the principa various committees and modulate the institutional functioning for excel NSS ✓ Student Grievance Cell ✓ Welfare ✓ Student Feedback.

Class representative Committee From every batch, two students represent class coordinator and the action will be taken by the head of the insti scientific talk etc.

**Sports and Cultural Committee:** The Sports Committee actively involves s inter-college sports tournaments.

**Stake Holder Feedback Committee:** Students representatives contribute for

**NSS Committee:** Students volunteers contribute their untiring assistance

**IQAC Committee:** Student representatives are also the IQAC Committee mem

File Description

Paste link for additional information

Upload any additional information

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institi

41

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participat

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the developmen

We have alumni association and it is not registered yet. Every year we Alumni participate in motivating students by giving webinar and interac

File Description

Paste link for additional information

Upload any additional information

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Upload any additional information

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

**Vision:**

Single window delivery of total pharmacy healthcare needs.

Total quality management in service & education.

To train general, specialized, & allied pharmacy professional to meet r

Work to contribute to goal pharmacy healthcare knowledge & skills

To impart knowledge & interact with organizations of similar interest.

Be efficient, effective, community acceptable in education, service and

Promote use of technology of relevance Reach the unreachable with aware

Serve the underserved.

Excellent pharmacy health education & service systems for community dev

Mission:

Learner centric

Pharmacy health care education

Patient centric service Community oriented research

Strong community relationship

Serve the under served

Meet the regional, national and global Pharmacy health care educational

Inter-organizational linkage Strategic future-oriented planning.

The core values of institution

CORE VALUES

Commitment- The Oxford College of Pharmacy is committed to backing the services for the benefit of the mankind.

The institute strives to recognize and support the student achievements

File Description	Documents
Paste link for additional information	<a href="http://theoxford.edu/PHARMACY/pdfnaac/6.1.1%20The%20gove">http://theoxford.edu/PHARMACY/pdfnaac/6.1.1%20The%20gove</a>
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralizat

The institution has the governing council comprises of management repre policy development, institutional budget, academic and research growth

institution will form different committees that includes Principal, HOD development plan of the college regarding academic, research, recruitme different committees to look into the academic activities, research act

As a part of decentralization initiative, organising workshop on "Hands organizing committee has given free handand flexibility in planning the

File Description

Paste link for additional information

Upload any additional information

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Institutional Strategic/ Perspective plan

- Approaching a successful teaching and learning process for teaching
- Constant Internal Quality Assurance System
- Ensuring effective Goverenance
- Ensuring student growth, involvement and development
- Enhancing the employees advancement and development
- Adminstartive method for proper Discipline
- Ensure staff women/ Student/ Faculty welfare and Grievance
- Financial Planning and Managment
- Participative involvement in research and for the benefit of teache
- Increasing Alumni Interaction and Outreach activities
- Infrastructure development and upgrade them to high standard

#### Goals:

- To establish ourself as excellent Pharmacy Institution in State
- MOUs with different Industriies and other Universities.
- Strengthening Industry-Institute Interaction
- Strategically enhancing academic, research and Infrastructural face
- Implementing comprehensive reforms across education, Infrastructure

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic

The institution functions under the aegis of Children's Education Socie academics, research, industry and administration.The principal is the a management and mandatory regulations of statutory authorities. She is r the HODs are in-charge of departments. The faculty takes care of the ac academic and administrative activities.

**SERVICE-RULES:** The staffs are apprised about their service conditions a service rules, recruitment and promotion process, different kind of Lea

**RECRUITMENT:** The recruitment of faculty / staff is a very important act time.Appointments are made only after conducting interview, and demonst

**Staff Grievances Redressal:** The College addresses genuine complaints, i sensitivity and confidentiality.

File Description	Documents
Paste link for additional information	<a href="http://th">http://th</a>
Link to Organogram of the institution webpage	<a href="http://www.theoxford.edu/pharmacy/pdfnaac/6.1.1%20The%20gove">http://www.theoxford.edu/pharmacy/pdfnaac/6.1.1%20The%20gove</a>
Upload any additional information	

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and A Examination

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements an array of welfare schemes for staff including:

**Employee Provident Fund (EPF):** The Permanent employees drawing a salary

**Health Benefits:**

- **Employee State Insurance (ESI):** Employees are eligible for medical
- **Group Insurance:** All faculties who are eligible for EPF also have G

**Free Health Card:** The employees are provided with free health cards for discounted cost including Corona Treatment.

**Leaves: Casual leave: All staff who have completed one year of teaching**

**Earned leave: The teaching staff of the college is eligible for 20 days**

**Maternity leave: Female employees are entitled to avail 3 months of Mat**

**On Duty leave (OOD): 15 days of leave is granted to faculty for officia**

**Compensatory leaves: Such of the faculty members intend to avail compen**

**Fees Concession: The non-teaching staff kids will get fees discount if t**

File Description	Documents
Paste link for additional information	<a href="http://theoxf">http://theoxf</a>
Upload any additional information	

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshc**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workst**

5

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the

**6.3.3 - Number of professional development /administrative training programs organized by**

**6.3.3.1 - Total number of professional development /administrative training Programmes or**

10

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univers

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programm**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., O**

244

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To motivate and encourage teaching and non-teaching staffs, the institution process accordingly. All the eligible staff shall fill the self appraisal

File Description	Documents
Paste link for additional information	<a href="http://www.theoxford.edu/pl">http://www.theoxford.edu/pl</a>
Upload any additional information	

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

The institution has both internal and external audit system by professional

Internal Audit: Principal will plan the internal audit with consultation it is brought to the notice of concerned authorities. Where-in regular the expenses with regard to consumables and purchase of equipment's.

External audit is a part of regular maintenance of accounts like Audits

File Description	Documents
Paste link for additional information	
Upload any additional information	

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers du

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers du

0

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers du

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available fund is from tuition fees. Based on the requirements and development prepare for the academic year. The budget covers recurring and non-recurring such as lab equipment purchases, furniture, and other development expenses budget is received by Principal and the mobilization of fund procedure the proper utilization of resources Institute has well-planned process. recurring expenses. The purchase committee seeks quotations from vendor

File Description
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Paste link for additional information

Upload any additional information

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

1. IQAC has initiated measures to strengthen the curriculum delivery by bridge industry academia connect.

2. The IQAC has taken initiative to strengthen CIE mechanism and has int students and has achieved 100% pass percentage.

3. The IQAC shall be constantly monitoring the Mentor Mentee initiative activities. IQAC has strengthened the Career Counselling Cell of Colleg

4. The IQAC through the R & D committee of TOCP has encouraged all the s Participation in conferences and seminars. In line with this more than

5. The IQAC in consultation with R & D committee has initiated measures total of 39 quality publications are published in journals of repute.

File Description

Paste link for additional information

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope

IQAC being the body within the college which monitors and review the te periodically with the Heads of the Departments under the chairmanship o assignments and tests conducted, Internal Examinations conducted and te administrative staff to review the progress in respect of college admin Further, the IQAC collects feedback information from students on Teachi are passed on to the concerned faculty via department heads.

The Learning - Outcomes are reviewed after conducting of Internal Exami initiatives for conducting the various Add-on courses by associated dep initiates to organize webinars to have exposure to recent trends in the

File Description

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal C collected, analyzed and used for improvements Collaborative quality initiatives with other other quality audit recognized by state, national or international agencies (ISO Certificator

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

CCTV camera - there is a CCTV surveillance system followed in the campus  
 Security guards- security staff are available at specific points in the  
 ID cards- it is mandatory for all students and faculty to wear their ID  
 Women's grievance redressal cell and Anti sexual Harassment Committee -  
 Anti -ragging squad- works actively to safeguard the students' integrity  
 Separate girls common room- There is a well maintained separate girl's  
 Separate girls hostel- The institution has separate hostel for girls and  
 warden is on duty 24/7 with assistant warden to monitor the attendance  
 Mentoring system- An organized well-structured mentoring system is practiced  
 college hours.

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common facilities for children e. Any other relevant information

#### **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient**

File Description

Geo tagged Photographs

Any other relevant information

#### **7.1.3 - Describe the facilities in the Institution for the management of the following types of de Hazardous chemicals and radioactive waste management**

**Solid waste:** Solid waste generated at the college constitute paper, old  
 segregated and given for recycling to external agencies. Non degradable  
 collects solid waste, and it uses an eco-friendly waste management system

**Liquid waste management and disposal in the laboratories of the Oxford**  
 in the liquid waste container. Organic and inorganic trash are separate  
 that no hazardous substances are present in the neutralization liquid,

**E-waste: Electronic waste is donated to The Oxford Engineering College. materials.**

**Managing biomedical waste: Biomedical waste will be taken to The Oxford responsible manner without endangering the environment. Our college don**

File Description

Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore tanks and bunds Waste water recycling Maintenance of water bodies and distribution system**

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following:  
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus**

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display board**

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software  
 Provision for enquiry and information : Human assistance, reader, scribe, soft copies of re

File Description
------------------

Geo tagged photographs / videos of the facilities
---

Policy documents and information brochures on the support to be provided
--

Details of the Software procured for providing the assistance
---

Any other relevant information
--------------------------------

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t

Our institution adheres to the philosophy of "VASUDAIVA KUTUMBAKAM," our aspirations for the future. We educate and treat each student at our institution with diversity. Every year, we celebrate national holidays, notable Indian festivals in an inclusive environment, promote better education, economic improvement, and establish policies that promote an inclusive environment, with tolerance and acceptance of

File Description
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Supporting documents on the information provided (as reflected in the administrative and academic)
--

Any other relevant information
--------------------------------

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations

The institution believes in holistic all-round education to the students. Every year Republic Day will be celebrated on 26th of January in the institution. Meanwhile students are also educated for the following responsibilities

- 1) To abide by the Constitution and respect its ideals and institutions,
  - 2) To cherish and follow the noble ideals which inspired our national struggle for freedom,
  - 3) To uphold and protect the sovereignty, unity and integrity of India.
  - 4) To defend the country and render national service when called upon to do so.
  - 5) To promote harmony and the spirit of common brotherhood amongst all the people who share the territory of India, irrespective of their religious, caste, linguistic or regional affiliations.
  - 6) To value and preserve the rich heritage of our composite culture.
  - 7) To protect and improve the natural environment including forests, lakes, rivers and wildlife and to have a clean and healthy environment.
  - 8) To develop the scientific temper, humanism and the spirit of inquiry and innovation.
  - 9) To safeguard public property and to abjure violence.
  - 10) To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of achievement.
- The National Voter Day & International Yoga Day will be celebrated.

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrative programmes in this regard. The Code of Conduct is displayed on the website There is a committee of Conduct Institution organizes professional ethics programmes for students, teachers and staff. 4. Annual awareness programmes on Code of Conduct are organized**

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of meetings held
Any other relevant information

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and programmes**

The Oxford College of Pharmacy hosts celebrations on campus for international days. In students, who will learn about the sacrifices made by our great leaders we celebrate Republic day, Independence day, Gandhi Jayanti, Ambassadors day, pharmacists in health and social responsibilities and their contribution to society. The staff and students participate in the activities. The staff and students are encouraged to observe unity, peace, love, and happiness throughout the year. The staff and students are encouraged to observe the values of

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

**7.2 - Best Practices**

**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for the last (During the year)**

The Oxford College of Pharmacy has sensed the societal requirements and responded by significantly increasing opportunities to connect and explore ideas and overcome environmental obstacles so they can take an active role in determining the library. Our best practices will guarantee the opening up of higher education of a variety of programmes. The actions/initiatives taken by our institution are as follows. We have practiced two best activities for the 2022-23.

They are as follows:

1. Title of the Practice: Mentoring system for students
2. Title of the practice: Adoption of Innovative teaching learning Process

File Description	Documents
Best practices in the Institutional website	

Any other relevant information	
--------------------------------	--

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru

The institution works to mould and empower students in the pursuit of k challenges in day to day life. It has also effectively integrated stude College promote and enhance learner centric environment strives to inco array of teaching learning inititatives such as Journal club, case stud

Further, the institution has the practice of Organizing value added cou taken measures to instil research culture among students. As a result 3

File Description
------------------

Appropriate web in the Institutional website
--

Any other relevant information
--------------------------------

#### 7.3.2 - Plan of action for the next academic year

The plans of Action for next Academic year is-

1. To enhance industry academia connect by offering Value based program
2. Tp adopt Innovative ICT based teaching methodologies.
3. To obtain NAAC RE- Accreditation & NIRF Ranking
4. To enhance research culture among staffs by motivating and supportin
5. Strengthen extramural grants/funding and quality of Publications.
6. The institute is planning to participate actively in the celebration educational programmes at our college.